

# PSYCHOLOGY AND LAW: WITNESSES

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**NOTE:** Per discussion of 3/2, final presentations will all be made on 4/20--  
Class will start at **noon** that day

## Background Information

[Course Description](#)

[Groups and Presentation Dates](#) (3/2 revision)

[The 3-page bibliography handed out in the first class](#)

[Sample grant proposals](#)

## Readings (in reverse order with the latest at the top of the list):

Hard copies are on 2-hour reserve at the law school and in the wooden tower next to the photocopy machine in 238 Burnett.

## Assignments for 3/30

### ID Procedures:

- 1) Saul M. Kassin. The Psychology of Confession Evidence. *American Psychologist*, 1997, Vol. 52, No. 3, 221-233
- 2) Comments and response by Kassin
- 3) Mark R. Phillips, et al. Investigator Bias in Photoarrays. AP-LS, March 1998.

### Death Penalty:

- 1) William S. Geimer & Jonathan Amsterdam, 1987/1988 WHY JURORS VOTE LIFE OR DEATH: OPERATIVE FACTORS IN TEN FLORIDA DEATH PENALTY CASES *15 Am. J. Crim. L.* 1.
- 2) FREE v. PETERS, 12 F.3d 700 (1993, 7th Cir).

**Assignments for 3/16 & 3/9**--all three to be covered on 3/16

### Child Suggestibility:

- 1) Bruck, Ceci & Hembrooke (1998)
- 2) Read one of the following (whichever you did not read for 2/9)

assignment)

- a. Michaels opinion
- b. Michaels case comment
- c. Kalra research article

### **False Memory:**

1) Behavioral Sciences and the Law (1996). Mock Jurors' Evaluations of Child Sexual Abuse: The Impact of Memory Recovery and Therapeutic Intervention, Iris Tetford, and Regina A. Schuller

2) Law and Human Behavior, 1996. Perceptions of Repressed Memories: A Reappraisal  
Holly G. Key, Amye R. Warren, and David E Ross

### **BWS:**

- 1) Blowers & Bjerregaard
- 2) U.S. v. Brown, 891 F.Supp. 1501 (10th Cir, Kansas, 1995).

## **Assignments for 3/2**

### **Media:**

- 1) Hendershot (1995)
- 2) Chemerinsky (1997)
- 3) In re RUSSELL - 726 F.2d 1007
- 4) Minnefor (1995)

### **Death Penalty:**

- 1) Buchanan
- 2) Diamond
- 3) Wiener OR Luginbuhl

## **Assignments for 2/16**

### **Child Witnesses:**

Lindsay and Read (Applied Social Cognition, 1994, 281-338--but read only to p. 304)

Borawick v. Shay & Shay (68 F.3d 597; 1995)

### **Lineups:**

Wells & Seelau (West: 1 PSYPPL 765)  
Grubbs v. Hannigan (982 F.2d 1483)

Missouri v. Reasonover (700 S.W. 2d 178)

**Assignments for 2/9** read all three pieces--second half of class will be devoted to group meetings:

1. Michaels opinion
2. Michaels case comment
3. Kalra research article

**Assignments for 2/2:** [final set--read 4 of the 6 papers for research ideas--everyone please read Greene and Faigman pieces]

**Media Readings:**

1. Greene and
2. Moran & Cutler or
3. Hermida

**Syndromes Readings:**

1. Faigman
2. Shuller & Hastings or
3. Kasian et al

**Assignments for 1/26:** [final set--read four of the five papers for research ideas]

**Identification Readings:**

1. AP-LS Whitepaper
2. Cutler & Penrod

**Death Penalty Readings (read 1994 piece first)**

3. Haney & Lynch 1994 or Haney & Lynch 1994
4. Haney & Lynch 1997 or Haney & Lynch 1997
5. National Institute of Justice: Erroneous Convictions (some DP cases)

**Assignments for 1/19--**Read 4 of the 6 articles in the following:

- Current Directions
- Current Directions

**For future reference:**

VanKoppen & Lochun on identification of robbers in Netherlands  
VanKoppen & Lochun

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